

Priory Woods School & Arts College

ICT Curriculum Overview 2022

Priory Wood's curriculum model is currently comprised of three broad pathways; formal, semi-formal and informal. Students are identified to a curriculum pathway based on need, however we see the distinctions between each pathway as being flexible allowing for movement between the models for some pupils. Our ICT Curriculum is delivered both in stand-alone lessons within the ICT suite and as part of the curriculum being delivered in classrooms.

- Develop positive responses to a broad range of ICT generated activities and experiences in a wide variety of settings including the multisensory environment.
- Develop skills to enable independent access to ICT and associated assistive technology relative to individual ability.
- Become fully involved in physical and practical activities using tools such as assistive technology, which enable access to the wider curriculum and provides opportunities to extend influence and control over aspects of their immediate environment.
- Develop capability to use ICT equipment with increasing independence.
- Use ICT to experience, access and apply a wide range of ideas and information in a variety of different contexts.
- Use ICT to develop skills across the curriculum with increased confidence, understanding and independence.
- Present work across the curriculum employing a variety of different media to a very high standard.
- In Key Stage 4 and Post 16 students will work towards nationally recognised qualifications ASDAN and AQA and Functional Skills Entry Level Qualification.

Informal	Semi-Formal	Formal
Post 16 Focus	Post 16 Focus	Post 16 Focus
<p>Students continue to develop their understanding of cause and effect. They will continue to follow the switch / touch screen progression road map.</p> <p>Students to continue to develop their switch / touch screen skills using cause and effect software and switch activated toys and equipment.</p> <p>Students to continue to develop their eye gaze skills using cause and effect software with focus on them selecting on screen objects.</p> <p>Students to use iPads to develop their cause and effect skills and develop their ability to select on screen objects.</p> <p>Students to achieve at least 2 AQA units on Basic ICT skills. (see separate list suggestions)</p> <p>Pupils will start to make choices using technology.</p>	<p>E-safety – Students will understand personal information and how to keep it safe and not to talk to people online they don't know. They will discuss the dangers of sharing images and bullying online.</p> <p>Students to continue to develop their mouse / touch screen skills. They will continue to follow the touch screen / mouse skills progression road map.</p> <p>Students to open familiar programs more independently.</p> <p>Students to continue to develop their keyboard skills and be able to log onto the school network using prompt card (if required).</p> <p>Students to print and save work with some support.</p> <p>Students to continue to develop their skills in using remote controlled toys and BeeBots to develop early programming and control skills.</p> <p>Students to achieve at least 2 AQA units on Basic ICT skills. (see separate list suggestions)</p>	<p>E-safety – Students will focus on developing a mature attitude whilst being online. They will focus on the dangers of sharing images and the effects of bullying online.</p> <p>Students to continue to develop their touch screen / mouse skills and will focus on developing on them using a mouse correctly to open programs independently.</p> <p>They will continue to follow the touch screen / mouse skills progression road map, with more focus on mouse skills.</p> <p>Students will follow instructions and be able to open programs as directed independently.</p> <p>Students will use a variety of software to complete a given task.</p> <p>Students will continue to develop their keyboard skills and can type their name and familiar words.</p> <p>Students will start to log onto school network using a prompt card independently.</p> <p>Students will start to save their work on school network with support.</p> <p>Students will print work independently.</p> <p>Students will continue to develop their skills using the school email and be able to send/ receive and open and add attachments.</p>

	<p>Suggested Activities:</p> <p>Use Jigsaw and Mouse Skills programs to develop touch screen and mouse skills.</p> <p>Students to use Big Keys keyboard and keyboard software to select the letters of their name.</p> <p>Students to use a variety of software such as 2Simple and Sherston.</p> <p>IPads using programs which encourages the pupil to open and use independently.</p> <p>Eye Gaze software which encourages the pupil to select on screen objects.</p> <p>Use remote controlled toys and BeeBots with support and move them as directed. Pupils to use BeeBots mats and be able to input a series of instructions to move the BeeBots to correct place.</p>	<p>Students will work more independently on given task.</p> <p>Students to complete tasks using Microsoft Office software.</p> <p>Students to achieve at least 2 AQA units on Basic ICT skills. (see separate list suggestions)</p> <p>Students will be entered for Function Skills Entry Level Qualification.</p> <p>Use Eye Gaze to open and use programs as directed. (The skills level of the pupils will dictate the activities which they will be able to complete)</p> <p>Use IPads to select and open apps as directed.</p> <p>Students will use BeeBots / ProBots to develop their programming and control skills.</p> <p>Suggested Activities:</p> <p>Continue to open and use familiar programs as directed.</p> <p>Use keyboard software to develop keyboard skills independently.</p> <p>Group activity using Email to communicate with each other.</p> <p>Use Microsoft Office software to complete a given task.</p> <p>Use IPads to take and edit photos.</p> <p>Use iPad to video and edit work.</p>
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Priory Woods School Curriculum



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Enhancing life through exploration, experiences and opportunities

		<p>Follow scheme of work in preparation for Entry Level assessment.</p> <p>Set course for both BeeBots and ProBots to follow and use floor / table mats and use ProBots to draw shapes.</p>
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